



USA HOCKEY OFFICIALS EVALUATION FORM

51746

OFFICIAL EVALUATED _____ OFFICIALS LEVEL _____ DATE _____

ASSIGNMENT (R/L) _____ SYSTEM (2/3) _____ EVALUATOR _____

GAME LEVEL _____ RINK _____

HOME TEAM _____ () VS. VISITING TEAM _____ ()

Rating Scale (1-5): 1=unsatisfactory 2=needs improvement 3=satisfactory 4=above average 5=excellent

Basic criteria Advanced criteria Pre-game meeting held Post-game meeting held Official's initials: _____

CATEGORY		RATE	COMMENTS
A P P E A R A N C E	UNIFORM		
	ATTITUDE		
	PRESENCE/POISE		
S K A T I N G	FORWARD		
	BACKWARD		
	HUSTLE		
P O S I T I O N	GOAL LINE (Referee/2man)		
	BLUE LINE (Linesman/2 man)		
	REACTION TO PLAY		
	STOPPAGES		
F A C E O F F S	CONTROL OF PLAYERS		
	STANCE/DROP		
	MOVEMENT OUT		
S I G N A L S	EXECUTION (SIGNAL ITSELF)		
	ASSESSMENT		
J U D G M E N T	RULE KNOWLEDGE		
	RULE APPLICATION		
	CONSISTENCY		
	DECISIVENESS		
	GAME CONTROL		
A W A R E N E S S	RINK CONDITIONS		
	DURING PLAY		
	DURING STOPPAGES		
	TEAMWORK/COMMUNICATION		

SUMMARY: _____

TYPE OF GAME: Easy Average Difficult

DISTRICT EVALUATION COORDINATOR

CATEGORY		DESCRIPTION
A P P E A R A N C E	UNIFORM	Skates, laces, sweater, trousers proper fit, grooming, etc.
	ATTITUDE	Enthusiasm, arrogance, confidence, outlook on game, players, partners, enjoyment of game
	PRESENCE/POISE	Reaction under pressure, condition, mannerisms, temperament
S K A T I N G	FORWARD	Balance, stride, starts, stops, turns, posture, agility, quickness
	BACKWARD	Balance, stride, starts, stops, turns, posture, agility, quickness
	HUSTLE	Staying with play, skating hard when necessary, adjustment to tempo of game, effort
P O S I T I O N	GOAL LINE	Movement toward and away from goal, field of vision
	BLUE LINE	Reaction to play, line usage
	REACTION TO PLAY	Proximity to play, anticipation, coverage for partner, use of boards, flow of play
	STOPPAGES	Positioning to see majority of players, proper position for face-offs, skating lanes after whistle, position during altercations
F A C E O F F S	CONTROL OF PLAYERS	Encroachment, communication, player ejections, player position
	STANCE/DROP	Presentation, stance and drop, set up, sequence, appropriate to age level
	MOVEMENT OUT	Hesitation, backward skating, partner release, position, hustle
S I G N A L S	EXECUTION	Crispness, conciseness, clarity, verbal, correctness, posture
	ASSESSMENT PROCEDURES	Stopping play, movement after signal (Icing, off-sides and penalties), reporting penalties to penalty bench
J U D G M E N T	RULE KNOWLEDGE	Playing rules and interpretations
	RULE APPLICATION	Penalty assessment according to guidelines, points of emphasis
	CONSISTENCY	Assessing similar situations in similar manners, how external factors contribute to judgment
	DECISIVENESS	Confidence and quickness in making calls, correctness of calls, overall demeanor
	GAME CONTROL	Taking charge of difficult situations, game management, penalty selection
A W A R E N E S S	RINK CONDITIONS	Inspection of rink, debris on ice, broken sticks, displaced goals
	DURING PLAY	Actions behind the play, reading and reaction to various game situations, communication with partner(s)
	DURING STOPPAGES	Anticipation of altercations or other actions, line changes
	TEAMWORK/ COMMUNICATION	Communication (verbal and signals), quickness in reacting to partner's actions, enthusiasm towards partners(s)